



# PORTRAITS OF GRADUATES

Celebrating each graduate’s unique interests, strengths, and values



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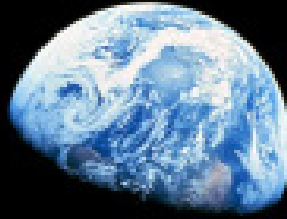
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Curiosity is the engine of achievement.

–Ken Robinson

The future is in the hands  
of those who explore.

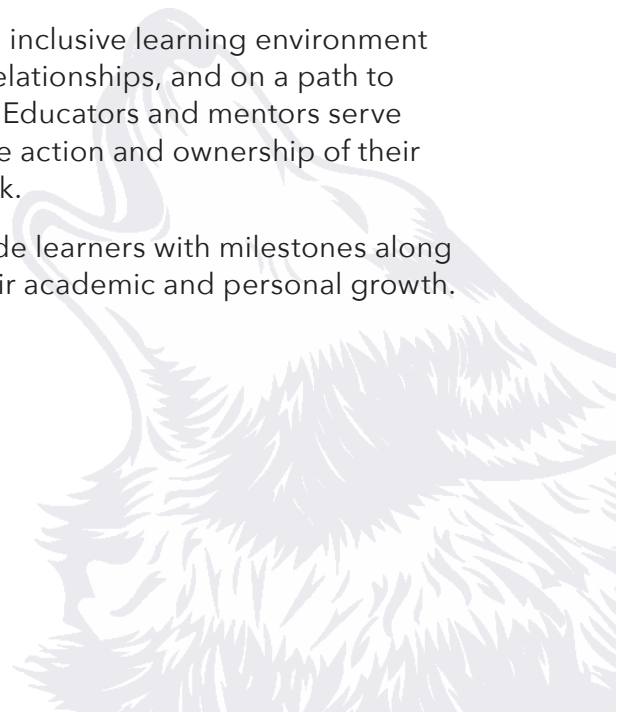
–Jacques Cousteau

## WHO ARE BOSTONIA GLOBAL GRADUATES?

Our “Portraits of Graduates” learning goals and competencies set graduation expectations. At the same time, they empower our young people to explore their interests, strengths, and values through unique learning experiences inside and outside of school. Each student’s graduate profile is unique. Our framework is designed to create individual Portraits of Graduates that celebrate each graduate’s unique talents and gives them the freedom to live a life of their own design.

Our role as educators is to create an equitable and inclusive learning environment where all learners are happy, engaged in healthy relationships, and on a path to gainful employment upon high school graduation. Educators and mentors serve as advisors to students who are empowered to take action and ownership of their infinite potential through goal setting and feedback.

The learning goals and competencies below provide learners with milestones along their learning journey and help them celebrate their academic and personal growth.



# LEARNING GOALS

This framework aims to ignite students' curiosity and empowers them to evaluate their distinctive achievements, competencies, and potential through unique learning experiences inside and outside of school. Students use these goals to map their work over time and take ownership of their growth and development.



## Be Curious and Investigate the World

Graduates use interest-based learning experiences to develop curiosity and hone investigation skills. A sense of wonder deepens students' understanding of who they are, how they belong, and what they want to become.



## Realize Future Self

Graduates express a joy for learning and know how to build healthy, collaborative relationships. They are self-aware and feel a strong sense of responsibility for themselves and others.



## Achieve Gainful Employment

Graduates cultivate a network of mentors who help them grow and explore throughout their lifetime. They make informed decisions about post-secondary opportunities and communicate experiences, education, and skills for life and career success.



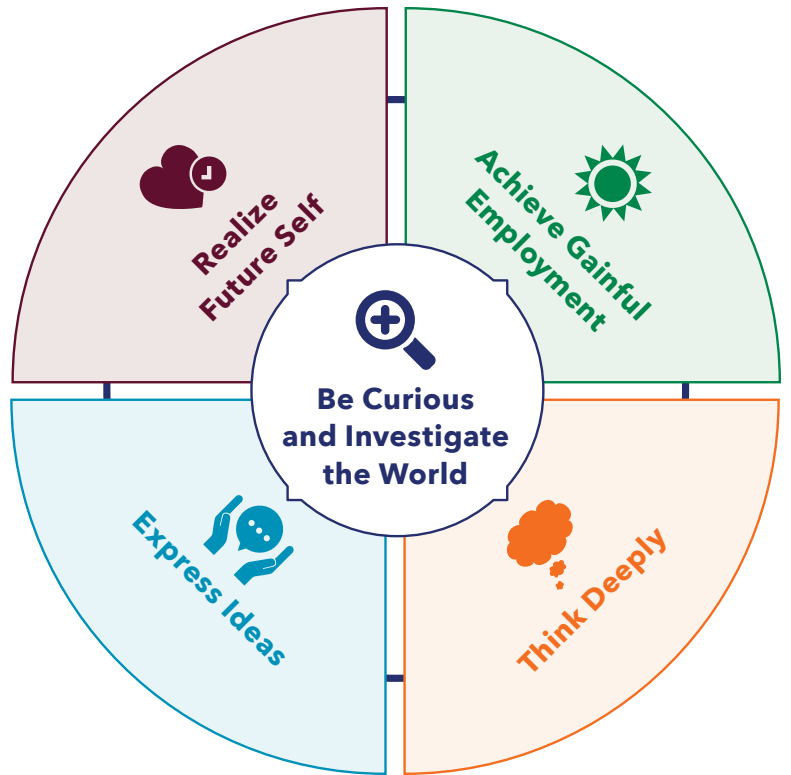
## Think Deeply

Graduates grapple with and act on significant global issues important to them. They apply interdisciplinary and creative reasoning lenses to understand phenomena, events, and human behavior that take place in a given community, country, or region. Graduates can then apply these in the larger global context.



## Express Ideas

Graduates use compelling stories to persuade, inform, and illustrate ideas for different audiences. They analyze arguments and develop effective responses. They know how to use technology to amplify their message.



# COMPETENCIES

Competencies outline fundamental skills, knowledge, and dispositions for each learning goal. Students develop individual learning plans and identify and curate evidence to show learning progress. Using competencies, they set academic and non-academic targets that guide day-by-day exploration.

Students seek to refine their daily, weekly, and monthly projects, writing, investigations, and assessments. Learner growth and performance level on competencies are determined at the end of each trimester.

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## LEARNING GOAL

### Be Curious and Investigate the World



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## COMPETENCY

### Read Critically

Graduate analyzes diverse sources to consider multiple perspectives in order to make informed decisions

- Reads and annotates a wide range of text to evaluate quality, accuracy, relevance, bias, reputation and credibility of information and sources
- Analyzes a variety of international and domestic sources to identify and weigh evidence and perspectives
- Analyzes, integrates, and evaluates sources of evidence to develop a coherent, well-supported response to a global question; demonstrates a thorough understanding of the issue
- Reflects on and evaluates their own research process, noting strengths and ways to improve future work

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## COMPETENCY

### Pose Questions

Graduate uses the questioning process to understand, name and consider what they have learned

- Asks questions to define empirical investigations, solve problems, and participate effectively in discussions
- Articulates when a situation, structure, or product might not be ideal, and uses questions to explore why it is not ideal and how it could be changed
- Organizes, prioritizes, and rewrites questions to focus on the most relevant and pressing components of a topic or problem
- Engages in questioning to understand what they learned, name how they have learned it, and consider how they can use it in other situations

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**COMPETENCY****Seek Perspective**

Graduate explains how perspectives are influenced by contexts and how these perspectives can influence understanding

- Expresses a clear position on a situation, event, issue, or phenomenon, and explains in detail the influences on that perspective
- Explains how perspectives influence human interactions and affect people's understandings of a situation, event, issue, or phenomenon
- Analyzes how perspectives and interpretations of human behavior are influenced by access to information, technology, and resources

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**COMPETENCY****Observe Patterns & Build Models**

Graduate interprets large and small data sets to find patterns to make meaning and uses data-informed models to develop explanations and generate predictions

- Represents ideas and understanding using patterns in data organized in maps, charts, graphics, tables, and other tools
- Organizes phenomena to identify patterns and inform the creation of empirical questions about why and how the patterns occur
- Builds physical and mental models and simulations to represent systems or parts of systems and create connections to real-world situations



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**LEARNING GOAL****Realize Future Self**

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**COMPETENCY****Seek Well-Being**

Graduate manages emotional, physical, and social aspects of living and develops healthy relationships

- Identifies components of healthy relationships and boundaries for self and also recognizes that others' personal needs and boundaries might be different than their own
- Recognizes and analyzes when personal needs are and are not being met, and identifies originating conditions to make adjustments
- Practices regular personal self-care routines with goals for nutrition, sleep, exercise, avoidance of risky substances, and stress reduction

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**COMPETENCY****Create Collaborative Action**

Graduate connects with and supports people in their community for collaborative action

- Engages in and advocates for opportunities for personal or collaborative action in diverse settings (in public, in private, online, etc) to improve conditions in a situation, event, issue, or phenomenon
- Evaluates the way power structures affect the local community and diverse individuals differently in order to determine what actions would be most impactful overall
- Applies understanding of people with diverse backgrounds to reflect on the effectiveness and cultural appropriateness of their actions and advocacy for improvement
- Collaborates and builds trust with others to make decisions and enact plans for a common purpose and/or measurable outcome

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**COMPETENCY****Develop Sense of Self**

Graduate explores and develops personal interests, skills, and talents through reflective growth practices

- Articulates an evolving sense of personal identity and considers the effects of different influences
- Evaluates and understands how different social identities create important and unique aspects of who a person is
- Analyzes their personal emotions, thoughts, values, goals and strengths, the origins of these parts of themselves, and how they define their personal identity
- Reflects on their recent efforts to become the kind of person they want to be in order to modify and refine their strategies for pursuing their current and future goals

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**COMPETENCY****Be Accountable and Purpose-Driven**

Graduate makes decisions based on interests, values, and purpose and is accountable to others

- Develops and refines strategies for making a contribution to the world around them
- Evaluates the impact of specific and potential decisions or actions on the wellbeing of individuals and communities
- Acts to effectively address exclusion, prejudice, and discrimination toward self and others
- Intentionally finds personal relevance and joy in their work by aligning it to their interests, goals and beliefs

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**COMPETENCY****Self-Directed Growth**

Graduate advocates for and leads their growth and learning process

- Demonstrates understanding of and control over how their emotions, motivations, behavior, and chosen social environments impact their growth and attainment of goals
- Applies productive self-monitoring and self-management strategies (breathing, exercise, music, etc.) to process emotions and reframe thoughts and behaviors as necessary when meeting a goal or experiencing challenges
- Ideates and evaluates numerous possible adaptations to their strategies to successfully complete a task, solve a problem, and achieve a goal



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LEARNING GOAL

**Achieve Gainful Employment**



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COMPETENCY

**Develop Career Self Awareness**

Graduate develops self-efficacy to make informed decisions to obtain post-secondary opportunities, training, education, and growth

- Applies personal strengths, interests, and values to make decisions that develop and grow skills which contribute to a post-secondary plan
- Demonstrates self-efficacy when making decisions that positively influence personal growth

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COMPETENCY

**Curate The Journey**

Graduate applies career exploration and planning skills in the achievement of career goals

- Implements a post-secondary plan based on strengths, interests, and skills to potential career or life goals
- Responds to advising feedback and input from multiple sources toward the design and refinement of a personalized post-secondary plan

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COMPETENCY

**Communicate My Story**

Graduate applies, reflects, and communicates experiences, education, and skills for life and career success

- Expresses a personal narrative that skillfully uses reflection, growth, and the interpretive conventions of storytelling to communicate personal characteristics and begin to create a unique brand





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**LEARNING GOAL****Think Deeply**

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**COMPETENCY****Empirical Reasoning**

Graduate conducts evidence-based research where results are testable by others

- Develops focused, answerable inquiry and research questions
- Develops hypotheses and predictions related to the inquiry, research question, or investigation
- Plans and carries out investigations that provide evidence to support explanations, design solutions, and/or models
- Explains a phenomenon using empirical evidence, disciplinary ideas, and logical reasoning

REVIEW  
PAGES 4-5 

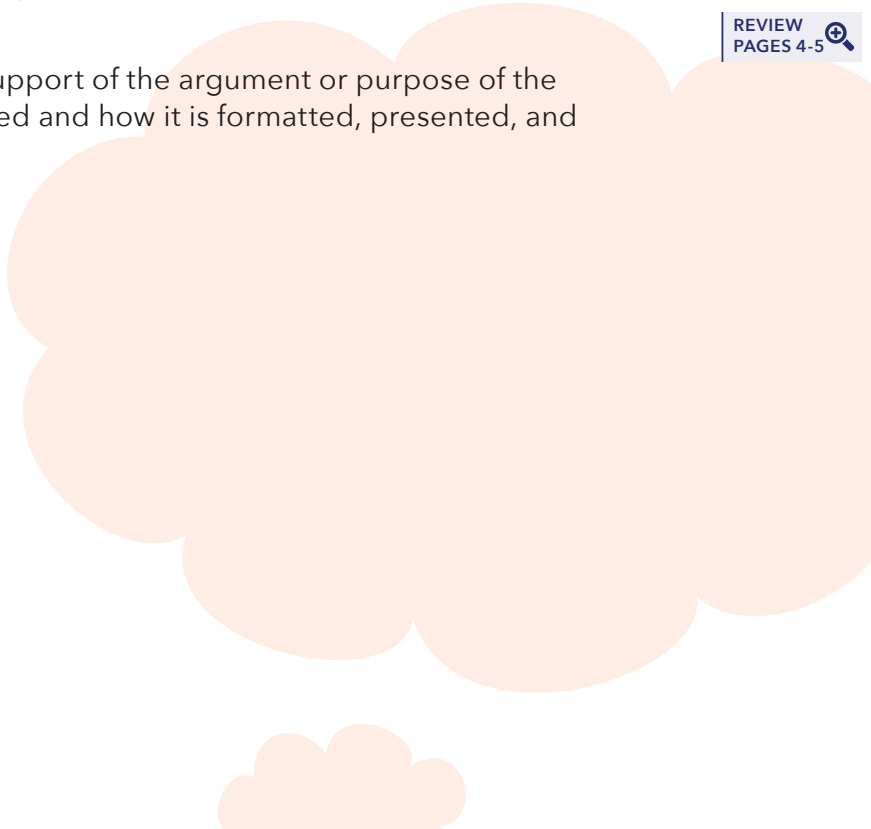
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**COMPETENCY****Quantitative Reasoning**

Graduate applies mathematics to analyze, reason, solve, and communicate solutions in a variety of situations

- Converts relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, words)
- Carries out procedures flexibly, accurately, efficiently, and appropriately
- Makes judgments and draws appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis
- Makes and evaluates important assumptions in estimation, modeling, and data analysis
- Expresses quantitative evidence in support of the argument or purpose of the work (in terms of what evidence is used and how it is formatted, presented, and contextualized)

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**COMPETENCY****Social Reasoning**

Graduate analyzes, integrates, and synthesizes evidence to deepen their understanding of globally significant issues

- Examines past and current events through continuity and change; draws conclusions based on comparisons between some point in the past and the present or between two points in the past
- Analyzes causes and consequences to understand how history shapes and repeats over time
- Identifies and analyses multiple perspectives and world views

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**COMPETENCY****Creative and Innovative Reasoning**

Graduate imagines and/or creates something new or thinks about something old in a new way

- Notices internal bias and empathizes with those most impacted by challenges
- Defines opportunities and challenges
- Generates diverse sets of ideas based on understanding of those most impacted by solution
- Builds testable prototypes of solutions
- Reflects on and evaluates solutions through observations, data collection and conversation to create next ideas





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COMPETENCY

**Storytelling**

Graduate uses stories to persuade, inform, and illustrate and can adapt messaging to the unique perspectives and purposes of different audiences

- Anticipates how audiences with diverse perspectives will interpret communicated information and stories; applies that understanding (including tone, pace and emotions) to meet the needs of relevant audiences
- Makes stylistic choices that align tone, rhetorical strategy, message, media, and other creative choices with audience and purpose
- Incorporates a diverse set of appropriate resources and communication tools to communicate message and information through storytelling

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COMPETENCY

**Synthesize Information**

Graduate constructs meaning and expresses ideas

- Gathers, selects and evaluate information from a variety of sources to make a convincing and original argument
- Conceptualizes and analyzes the differences between different ideas

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COMPETENCY

**Critique and Argue**

Graduate analyzes the components of arguments and develops effective arguments

- Evaluates the authenticity or credibility of resources and arguments by assessing whether the reasoning is valid and evidence is relevant and sufficient
- Justifies a claim (e.g. thesis, conclusion, solution, hypothesis) with evidence and reasoning
- Analyzes language, context, perspectives, and assumptions within supporting evidence

